

**SCHOOL OF ARTS AND SCIENCES
CLASSROOM VISITATION EVALUATION FORM**

FACULTY: Kevin Cassell

DATE OF VISIT: April 13, 2015

CURRENT ACADEMIC RANK: Assistant Professor

TIME OF VISIT: 2:00

COURSE VISITED: COMP 5703 Technical Writing II

OF STUDENTS: 24/24

REVIEWER: Bob Curry, SAS dean

	Needs work	Good	Excellent	REMARKS
TECHNICAL EXPERTISE				
Command of the Subject Matter			X	Great command. Instructor is able to generate analogies that help students relate to subject.
LESSON ORGANIZATION				
Lesson Objectives			X	Class began with a worksheet requiring students to revise passages. This was an effective way to focus students and get them thinking about the upcoming discussion. Afterward, the instructor announced (with the help of slides) that he was covering Unit 5.
Organization of Boards & Classroom Activities			X	
CONDUCT OF THE CLASS				
Enthusiasm, Energy, and Confidence			X	High degree of energy, enthusiasm. Very engaging and animated presentation style. Good sense (and use) of humor.
Orientation to the Subject Matter			X	Instructor contextualizes the material and his comments well, building from general to specific effectively. Instructor's interest in the subject engages students.
Clarity of Presentation (<i>boards, viewgraphs, etc.</i>)			X	Slides were clear, thoughtfully designed and effective.
Clarity & Precision of Explanations			X	Great use of well-designed slides (and great examples and analogies) to help achieve this.
Voice (<i>volume, speed, variation</i>)			X	Excellent volume and variety.
Questioning & Answer Questions			X	Students very engaged in discussion—several students offered answers to instructor's questions throughout the discussion.
Contact with Students / Interaction			X	Calls on and identifies students by name. Good technique having students read passages from the slides aloud: helps keep students engaged (presumably they are aware they may be called on).
Visual Aids and Demonstrations			X	Great use of PowerPoint, including mark-up of text within slides to focus attention. This is a

				clear strength for this instructor. Slides are dynamic and focus on key concepts.
Time Management			X	Had to rush the last slide because I needed 5 minutes, but the pacing was very good overall.
Appropriate Use of Textbook / Materials			X	Worksheets were appropriate and effective, as they prepared students to participate in discussion.
STUDENTS				
Preparedness of students			X	The initial worksheet helped ensure all students had thought about the subject matter to some degree, and most were ready with thoughtful responses to questions raised in discussion.
Attentiveness of students		X		Most students were engaged and attended closely to the discussion.
Classroom control / student behavior		X		One student 5 minutes late. One 10 minutes late. One 13 minutes late. Otherwise, students were respectful of the instructor and the classroom and were largely attentive to the discussion.
OVERALL ASSESSMENT				
Student Perception of Faculty (Scale 1-5)			4.8	
Overall impression of Session (Scale 1-5)			5	
Overall Assessment (Have objectives been met?)			Yes	(YES, NO, NOT SURE)

Scale 1-5: 1 = Low, Poor, Needs Improvement; 3 – Medium, Good, Satisfactory; 5 – High, Excellent, Highly Favorable

STRENGTHS:

1. Very dynamic and effective use of PowerPoint. Slides are thoughtfully designed to engage students and direct their attention to key concepts.
2. Engaging presence and teaching style, which are shaped by the instructor's sense of humor, authenticity, and approachableness.
3. Excellent command of material.

SPECIFIC AREAS ON WHICH TO FOCUS DURING YOUR NEXT CLASS / AREAS FOR IMPROVEMENT:

1. The session was excellent. I have no suggestions at this time for improvements.

STUDENT COMMENTS:

1. I happen to have only positive feedback regarding Professor Cassell. I love the way he teaches; his presentations are always informative and easy to follow. He also is very easy to get in contact with outside of the classroom, and gives great feedback when questions are asked. I really enjoy his teaching methods.
2. He clearly lays out exactly what he wants for assignments, gives really effective lectures that show us exactly what we need to know, he's fun and could serve as a role model for other teachers. He uses powerpoints and

- gives us exercises that help us learn. It is extremely effective and I have learned a TON in his class. He shows us exactly what we need to know to complete his assignments, and is extremely fair. He is a great teacher.
3. He is honestly a very good teacher. Cassell is very engaged with his students, and I know a lot of other professors here aren't. With Cassell it really feels like he tries hard with his students to help them and genuinely cares about how well his students do. I've gone to him for questions about my grades before and he's very open and willing to discuss them.

Signature



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